

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Holland Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	43	401	334	314	23	349	246	43	100%	20	10%	0%
No Free/Reduced Lunch or Milk	385	12	450	289	314	*	*	*	13	100%	*	*	*
Free/Reduced Lunch or Milk	385	31	382	325	314	15	306	229	31	100%	*	13%	*
Without Disability	385	34	437	328	314	18	377	237	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	40	399	332	314	21	359	242	*	100%	*	11%	*
Not English Language Learner	385	40	396	332	314	21	335	242	*	100%	*	11%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound